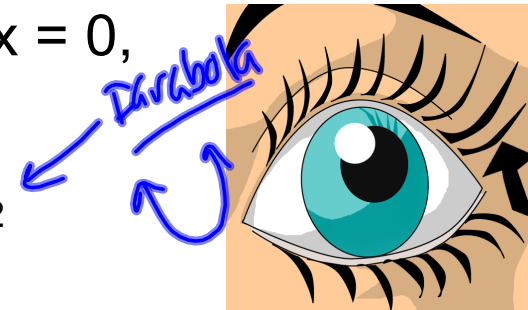


4-4: Graphing a Function Rule

Evaluate each expression for $x = -3$, $x = 0$, and $x = 2.5$



A) $7x - 3$

B) $1 + 4x$

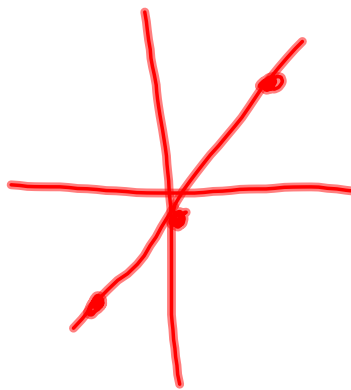
C) $-2x^2$

x	y
-3	-24
0	-3
2.5	14.5

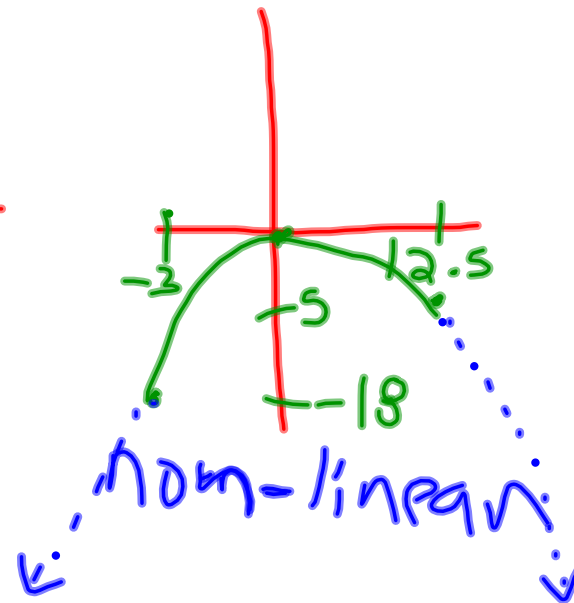
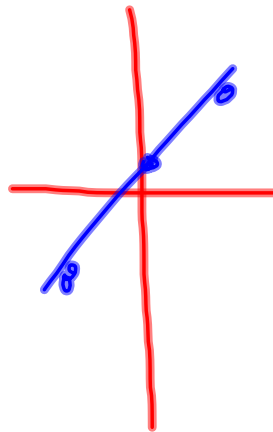
x	y
-3	-11
0	1
2.5	11

x	y
-3	-18
0	0
2.5	-12.5

Eye Opener



linear



Essential Understandings

The set of all solutions of an equation forms its graph.

A graph may include solutions that do not appear in a table.

A real-world graph should show only points that make sense in the given situation.

A **continuous graph** is a graph that is unbroken.

A **discrete graph** is composed of distinct isolated points.



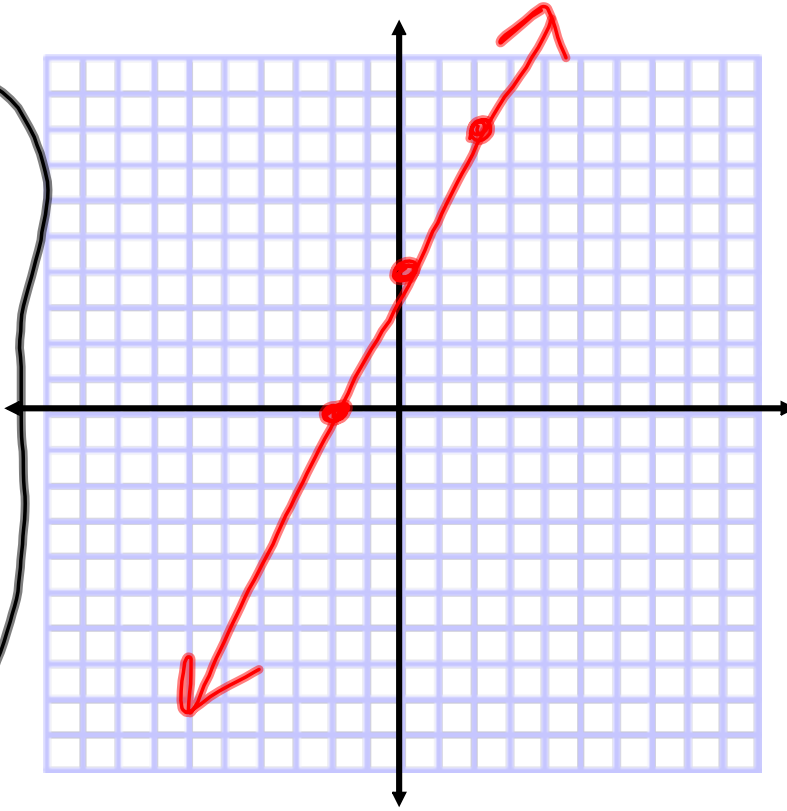
Graph each function rule.

$y = 2x + 4$ *1 → linear*

	X	Y	
+2	-4	-4	+4
+2	-2	0	+4
+2	0	4	+4
+2	2	8	+4
+2	4	12	+4

x = ℝ

df " Q

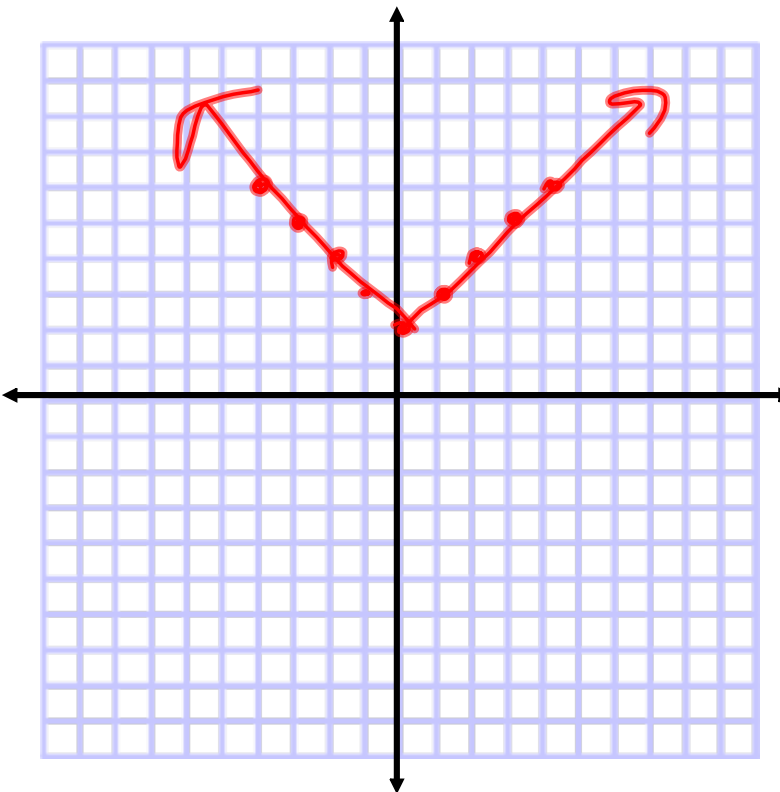


Try to use a variety of values for "x" - positives, negatives, and zero to get a good view of the shape of the graph and any changes it makes in direction.

Can also use your graphing calculator to check your work!

$$y = |x| + 2$$

	X	Y	
	-4	6	}
+1/	-3	5	
+1/	-2	4	} -1
+1/	-1	3	} -1
	0	2	} -1
	1	3	} +1
	2	4	} +1



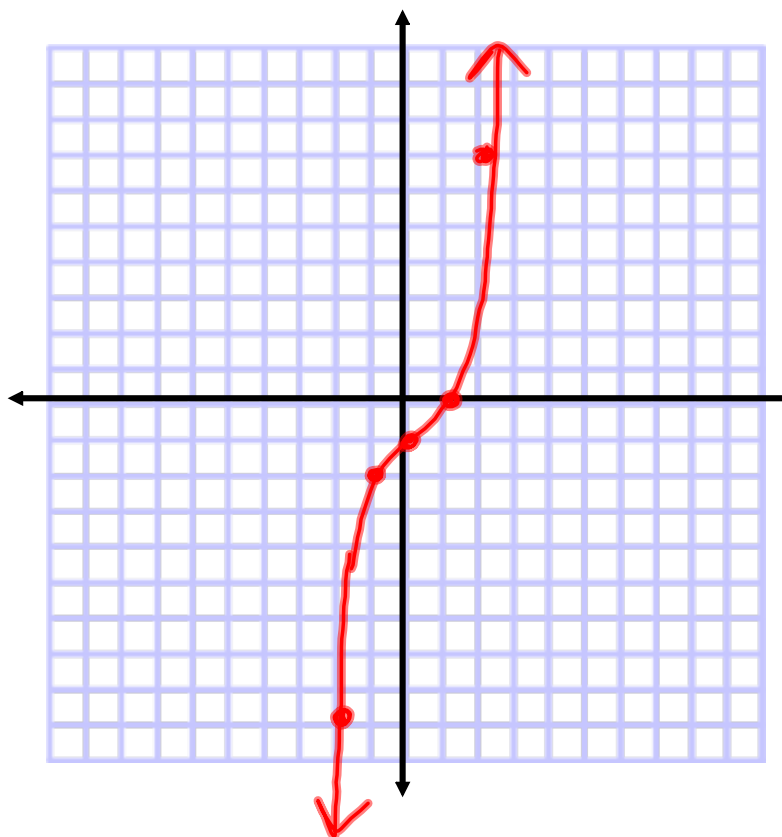
Try to use a variety of values for "x" - positives, negatives, and zero to get a good view of the shape of the graph and any changes it makes in direction.

Can also use your graphing calculator to check your work!

vertex = (0, 2)

$$y = x^3 - 1$$

	X	Y	
+7	-2	-9	+7
+1	-1	-2	+1
	0	-1	+1
	1	0	+7
	2	7	+19
	3	26	

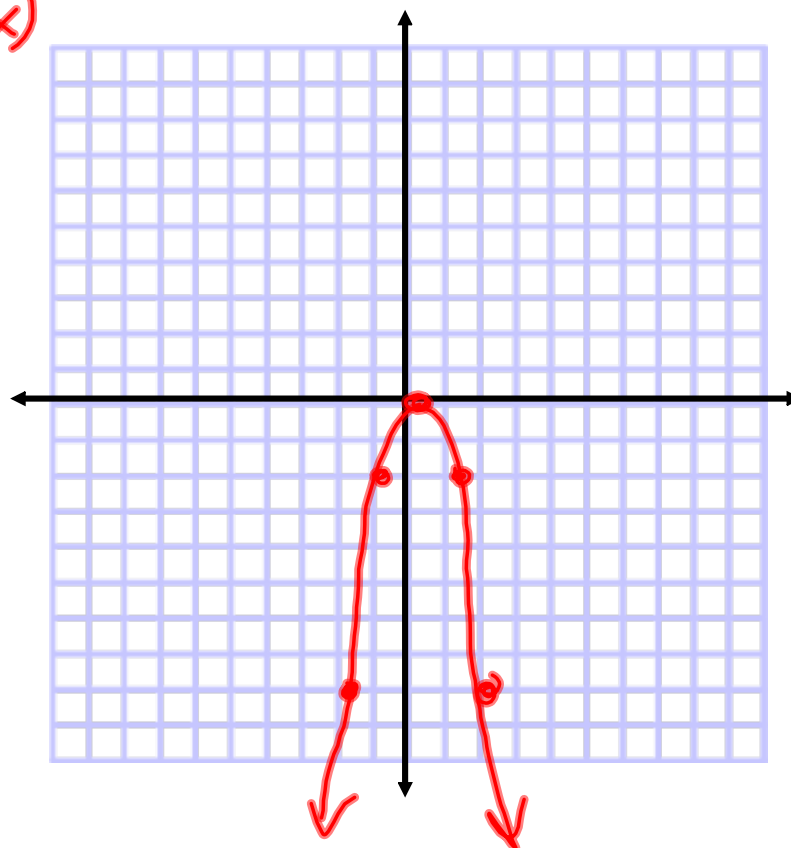


Try to use a variety of values for "x" - positives, negatives, and zero to get a good view of the shape of the graph and any changes it makes in direction.

Can also use your graphing calculator to check your work!

$$y = -2x^2 \neq (-2x)^2$$

X	Y
-3	-18
-2	-8
-1	-2
0	0
1	-2
2	-8
3	-18



Try to use a variety of values for "x" - positives, negatives, and zero to get a good view of the shape of the graph and any changes it makes in direction.

Can also use your graphing calculator to check your work!

$$\text{vertex} = (0, 0)$$

Parabola ↪

Sporting Goods The amount a basketball coach spends at a sporting goods store depends on the number of basketballs the coach buys. The situation is represented by the function rule $a = 15b$.

- a. Make a table of values and graph the function rule. Is the graph *continuous* or *discrete*? Explain. *Can't have fractional basketballs*
- b. Suppose the coach spent \$120 before tax. How many basketballs did she buy?

B	A
0	0
1	15
2	30
3	45
4	60
5	75
6	90

$$y = 15x$$

$$\frac{120}{15} = \frac{15x}{15}$$

$$x = 8$$

Remember to use realistic values!

