

### Oral Presentation Rubric

CATEGORY	5	4	3	2	1
<b>Content</b>	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.	Show no understanding of the topic.
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.	Student is not prepared to present when they are asked to make their presentation.
<b>Comprehension</b>	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is able to accurately answer questions posed by classmates about the topic, but only after coaching from the instructor.	Student is unable to accurately answer questions posed by classmates about the topic, even after coaching from the instructor.
<b>Enthusiasm</b>	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.	No facial expressions or body language. Totally uninterested in the topic being presented.
<b>Posture / Eye Contact</b>	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.	Slouches, mumbles through the presentation, and/or does not look at people.
<b>Listens to Other Presentations</b>	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.	Does not appear to be listening and is purposefully distracting to others.

### PowerPoint Rubric

CATEGORY	5	4	3	2	1
<b>Minimum Requirements</b>	Project contains all five of the minimum requirements: title, 2 body slides, works cited, pictures, & handout.	Project contains four of the five minimum requirements: title, 2 body slides, works cited, pictures, & handout.	Project contains three of the five minimum requirements: title, 2 body slides, works cited, pictures, & handout.	Project contains two of the five minimum requirements: title, 2 body slides, works cited, pictures, & handout.	Project contains one of the five minimum requirements: title, 2 body slides, works cited, pictures, & handout.
<b>Content - Accuracy</b>	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.	Content contains information that is clearly flawed or inaccurate on every slide.
<b>Graphics / Background</b>	All graphics/backgrounds are attractive and do not detract from information presented. All support the theme/content of the presentation.	All graphics/backgrounds are attractive and do not detract from information presented. A few do not seem to support the theme/content of the presentation.	Graphics/backgrounds are attractive but a few seem to detract from the information and/or do not seem to support the theme/content of the presentation.	Graphics/backgrounds are unattractive or detract from the information presented. A few do not seem to support the theme/content of the presentation.	All graphics/backgrounds are unattractive and detract from the information presented. Several do not support the theme/content of the presentation.
<b>Mechanics</b>	No grammatical, spelling, or punctuation errors.	Almost no grammatical, spelling, or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	Grammatical, spelling, or punctuation errors found on every slide.
<b>Effectiveness / Appropriateness</b>	Project includes all material needed to gain a comfortable understanding of the topic. All of the material is appropriate to the theme/topic.	Project includes most material needed to gain a comfortable understanding of the topic but is lacking one or two key elements. The material is appropriate to the theme/topic.	Project is missing more than two key elements. The material contains one inappropriate subject to the theme/topic.	Project is lacking several key elements and has inaccuracies that make it effective in presenting the topic. Some of the material is inappropriate to the theme/topic.	Project is lacking several key elements and has inaccuracies that make it effective in presenting the topic. All of the material is inappropriate to the theme/topic.
<b>Originality</b>	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on at least two slides.	Presentation shows an attempt at originality and inventiveness on at least one slide.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.