

**Confirmation Saint Report Rubric**

**Cover Page**

| 20   | 16                                     | 12                                       | 8   | 4                                       | 0                   |
|--|--|--|---|---|---------------------|
| Complete Cover Page with no noticeable errors. | Complete Cover Page with a few errors. | Complete Cover Page with several errors. | Partial Cover Page with none to a few errors. | Partial Cover Page with several errors. | Missing Cover Page. |

**Religious Content**

| Category                              | 20  | 16  | 12  | 8  | 4  |
|---------------------------------------|---|---|---|--|--|
| <b>Descriptiveness</b>                | Information includes several supporting details and/or examples.        | Information includes many supporting details and/or examples.                   | Information includes some supporting details and/or examples.                                   | Information includes few supporting details and/or examples.   | Information includes no supporting details and/or examples.                        |
| <b>Biographical Information</b>       | Biographical information is accurate and complete.                      | Biographical information is accurate, but not complete.                         | Biographical information is complete, but some of it is inaccurate.                             | Biographical information is incomplete and mostly inaccurate.  | Biographical information is missing or completely inaccurate.                      |
| <b>Content Information</b>            | Content clearly and accurately relates to the main topics of the piece. | Content is mostly clear and accurately relates to the main topics of the piece. | Content is clear with some areas that do not accurately relate to the main topics of the piece. | Content is somewhat clear with some areas that do not accurately relate to the main topics of the piece. | Content is unclear and does not accurately relate to the main topics of the piece. |
| <b>Connection to Christians Today</b> | Information makes several strong connections to Christians today.       | Information makes many connections to Christians today.                         | Information makes some connections to Christians today.   | Information makes few connections to Christians today.   | Information does not make any connections to Christians today.                     |

**Total Religion Score: \_\_\_\_\_/100**

**Works Cited**

| 20  | 16                                      | 12  | 8  | 4  | 0                    |
|---|---|---|--|--|----------------------|
| Complete Works Cited with no noticeable errors. | Complete Works Cited with a few errors. | Complete Works Cited with several errors. | Partial Works Cited with none to a few errors. | Partial Works Cited with several errors. | Missing Works Cited. |

**Writing Mechanics**

| Category                      | 20   | 16  | 12  | 8   | 4   |
|-------------------------------|--|---|---|---|---|
| <b>Spelling / Punctuation</b> | No spelling / punctuation errors.  | Almost no spelling / punctuation errors. (1-2 errors)   | A few spelling / punctuation errors. (3-6 errors)   | Many spelling / punctuation errors. (7-10 errors)   | Several spelling / punctuation errors. (11+ errors)   |
| <b>Sentence Structure</b>     | Sentences are very organized with well constructed paragraphs that include proper transitions. | Most sentences are organized with most paragraphs constructed properly that include proper transitions. | Most sentences are organized, but paragraphs are not well constructed or lack proper transitions. | Many sentences are disorganized and paragraphs are not well constructed or lack proper transitions. | Most sentences are disorganized and paragraphs are not well constructed or lack proper transitions. |
| <b>Grammar</b>                | No grammatical errors.   | Almost no grammatical errors. (1-2 errors)  | A few grammatical errors. (3-6 errors)  | Many grammatical errors. (7-10 errors)  | Several grammatical errors. (11+ errors)  |
| <b>Sentence Variety</b>       | Sentences demonstrate variety throughout the entire piece.                                     | Sentences demonstrate variety throughout most of the piece.   | Sentences demonstrate variety in some places, but not in others.                                  | Sentences demonstrate little variety throughout the entire piece.                                   | Sentences demonstrate no variety throughout the entire piece.                                       |

**Total English Score: \_\_\_\_\_/100**