

# Mr. Huelsman's Religion Syllabus 8<sup>th</sup> Grade



## Introduction

Welcome to eighth grade Religion! Please look over the following information carefully and keep this sheet with you throughout the year. I'm looking forward to starting a brand new year with you as we share several academic and spiritual discoveries.

Sincerely,

## Contact/Website Information

The following are acceptable methods to contact me.

Please respect my privacy by refraining to contact me via my personal cell or facebook.

Email: [chuelsman@stgabriel.net](mailto:chuelsman@stgabriel.net)

School Phone: (502) 239-5535 (ext #232)

Website: <http://www.stgabriel.net/chuelsman/huelsman.html>

## Course Objectives

Students will explore the following topics throughout the school year. These topics are not sequential and may vary in length and workload.

### Religion

- Church History & Tradition
- Confirmation (Part II)
- Abstinence Program
- Family Life
- Life Skills
- Prayer Study
- Scripture Study
- Vocational Study

## Required Materials

Students are required to bring the following materials with them to every class:

- Sharpened pencil or blue/black pen
- Assignment planner
- Religion notebook (*college-ruled preferred.*)
- Religion binder w/ corresponding folders and loose-leaf paper
- Course textbook(s)
- Catholic Youth Bible
- A reading book of the student's choosing (*This may also be an assigned novel from Literature.*)
- Flashdrive for Course Projects

## Assessment

Grades will be assessed as follows.

Percentages may vary from semester to semester depending on workload.

### Religion

Tests / Projects / Midterms / Finals	35%
Quizzes	35%
Class Assignments	15%
Daily Participation & Effort	15%

## Class Expectations

Students are expected to abide by the following while in my class:

1. Students are expected to come to class on time and prepared with all of their materials to engage in the daily lesson. Students will not be allowed to return to their homeroom for any missing assignments, books, or supplies.
2. Students are expected to participate in the activities or discussions presented during class. It is also expected that students actively take notes on every topic covered in class. Class notes are oftentimes the primary source of tested material.
3. At the end of every unit, students will review what they have learned and take a test based largely on the notes and discussions presented during class. Tests are quite extensive and each student will need to study several nights in advance before the test date. Each test is announced at least one week in advance. Quizzes will cover smaller sections of a particular unit and may or may not be announced. Any test or quiz missed due to absence will need to be made up when the student returns to class.
4. At the end of the 2<sup>nd</sup> and 4<sup>th</sup> quarters, students will take a mid-term and final respectfully. These assessments will be comprehensive and count as double a normal test grade for the quarter.
5. In Religion, students will be asked to memorize and recite/recall certain prayers. (This will also include mysteries of the Rosary or Stations of the Cross.) These prayers/mysteries/stations are open subjects for quizzes and tests.
6. In addition to tests and quizzes, students will be required to complete unit-based, long-term assignments. Students will be given specific instructions as well as a timeline on how and when to complete these assignments at the beginning of the unit. Long-term assignments will be graded the same as a test grade.
7. In addition to traditional forms of assessment, students will periodically take part in prayer services, religious dramas, multimedia presentations, or listening to guest speakers present certain topics. These special learning experiences may be assessed by the level of participation and effort that each student is required to demonstrate during the particular activity.
8. Regular participation and effort will be assessed on a weekly basis. Criteria for participation and effort include the following: positive attitude in class, coming to class prepared with all materials and assignments, regular input on class discussion topics, & respectful attitude toward the subject material, teacher presentations, and other students.
9. All assignments must be turned in during the period that it is due to receive full credit. Any paper without a name will be treated as a missing assignment. Late assignments will be given a -20% deduction for the first day, a -40% for the second day, and no credit after three days. Missing assignments are marked for 0% credit.
10. Assignments are given during class and are posted online as a courtesy for the students and parents. Students are responsible for any assignments even if they are not posted on the website. Assignments will also be posted on the homeroom board for students to copy down at the end of the day. Assignments missed due to absence are due the first day the student returns to school.
11. Feel free to communicate any personal concerns or academic questions with the teacher either before or after class. Conferences and informal tutoring can be made available upon request and is dependent on the teacher's schedule.
12. Students are expected to treat everyone around them with respect and observe the code of conduct outlined in the *St. Gabriel Student Handbook*.

### General Class Rules

Three simple rules to abide by in my class at all times:

1. Respect God and all of His creations.
2. Respect others and their property.
3. Respect yourself and your gifts.

### Student Bill of Rights

As a student, I have the right to:

- Be happy and treated with respect. No one will laugh at me or hurt my feelings.
- Be myself. No one will treat me unfairly because of my gender, physical looks, personal beliefs, or community background.
- Be safe. No one will hurt me, either physically or emotionally, in any way.
- Listen and be heard. No one will prevent me from listening to my instructors or keep me from expressing my opinions in an acceptable manner.